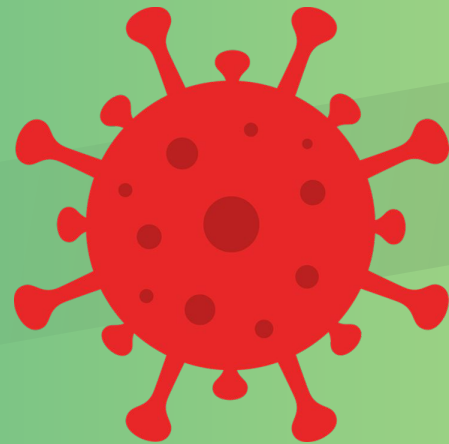


DAVID LUBIN BACK TO SCHOOL NIGHT 2020



davidlubin
ELEMENTARY

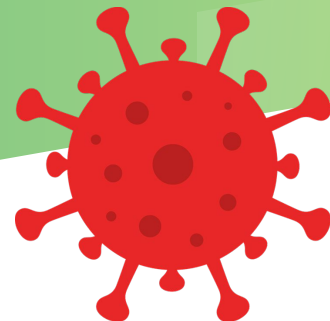
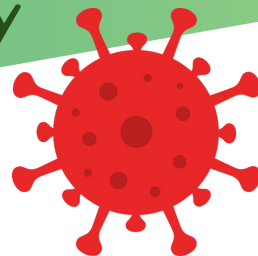
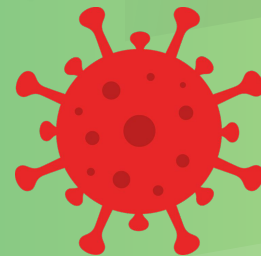
WHAT'S NEW?

- Distance Learning
- Stronger Parent-Teacher Partnerships for Student Success
- Increased Grade Level Alignment
- Staffing:
 - 4th Grade MATH/SCIENCE - Mrs. Rossi
 - 3rd/4th Grade - Ms. Saldana
 - PE - Mr. Nasardi and Mrs. Camacho
- Many Unknowns



WHAT'S NOT NEW?

- Teaching & Learning
- Lesson Design for Inclusion
- Social Emotional Learning & Community Building
- Academic Supports
- Focus on Culturally Responsive Teaching and Anti-Racist Teaching Practices
- Open Communication with teachers, staff & admin
- The Commitment of our Lubin staff
- The Generous spirit of our community
- The Resilience of our children



CA DASHBOARD 2018-19

SCHOOL PERFORMANCE OVERVIEW

David Lubin Elementary

Explore the performance of David Lubin Elementary under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2019

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



No Performance Color

English Language Arts



Blue

Mathematics



Green

2020-21 SCHOOL GOALS

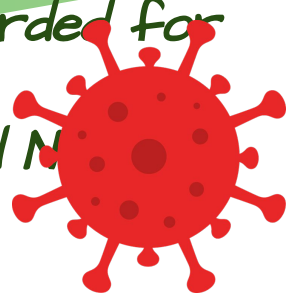
SPSA Goal #1 (Math): Student achievement in Math in grades 3rd-6th will increase, with the percent of students meeting grade level standards increasing from 56% as measured on the 2019 SBAC to 60% on the 2021 SBAC administered in May 2021.

SPSA Goal #2 (ELA): Student achievement in ELA in grades 3th-6th will increase, with the percent of students meeting grade level standards increasing from 64% as measured on the 2019 SBAC to 70% on the 2021 SBAC administered in May 2021.

SPSA Goal (Culture & Climate): Improve the positive school culture for all students as measured by overall positive responses from the 2020 School Climate Survey to the 2021 School Climate Survey, increasing the percentage of students responding positively, or strongly positively from 85% to 90%.

DISTANCE LEARNING

- [Google Classroom](#)
- [CLEVER](#)
- Logging in? Don't know your username? Forgot your password? No problem! Reset it [here](#)
- Logging in? Don't know your username? Forgot your password? No problem!
- Grade Level Weekly Learning Plans with learning intentions, schedules and assignments
- Synchronous Daily Instruction for All Students; recorded for flexible viewing/reviewing as needed
- Targeted Small Group Instruction based on Assessed Needs
- Asynchronous Daily Learning for All Students



WEEKLY LEARNING PLANS

David Lubin Weekly Distance Learning Template

Week of September 7-12

	Monday	Tuesday	Wednesday	Thursday	Friday
Attendance					
Morning Routine					
Language Arts: Unit # and Title					
Synchronous Learning Session	Time: Materials:				
Benchmark Reading	Learning Intention: Learning Task: (GC asst link)				
Benchmark Writing	Learning Intention: Learning Task: (GC asst link)				
Synchronous Small Group Session	Time: Group: Materials:				
Math: Topic # and Title					
Synchronous Learning Session	Time: Materials:				
Synchronous Small Group Session	Time: Group: Materials:				
SEL					
Lesson	Learning Intention: Learning Task: (GC asst link)				
Art	Learning Intention: Learning Task: (GC asst link)				

WEEKLY SCHEDULES

Closure, Reflection					
All the Rest!					

Daily Zoom Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password	Whole Group: <input type="checkbox"/> Time, Link, Password Small Group: <input type="checkbox"/> Group Name <input type="checkbox"/> Time, Link, Password

Daily Assignment Checklist

Monday	Tuesday	Wednesday	Thursday	Friday
ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>	ELA: <input type="checkbox"/> Math: <input type="checkbox"/> Other: <input type="checkbox"/>



WEEKLY SCHEDULE



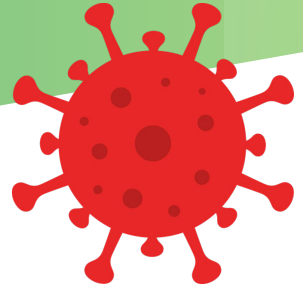
- Daily schedule with synchronous whole class and targeted small group instruction is still be negotiated with labor partner...
MORE INFO SOON!
- For now, plan to have your child engaged in learning opportunities for the duration of our standard school day, 9am-3pm
- This will include synchronous time with teacher and classmates, targeted small group instruction as needed, asynchronous learning assignments and lots of breaks and community building
- ELA, Math, Science, and Social Studies will be included in this time

STUDENT DISTANCE LEARNING AGREEMENTS

- *Students are expected to participate in all synchronous learning opportunities; if your child is not able to participate, please communicate with their teacher to problem solve*
- *Students working in family-created "Learning Pods" should be on separate computers for synchronous learning; this allows for individual responses, breakout rooms for collaboration, etc.*
- *All students should begin daily Zoom sessions with their video on, audio muted, and the correct name on their account; this is important for security and gathering attendance information*
- *If inappropriate content or a stranger appears in a Zoom session, the teacher will automatically end the session and begin again while carefully monitoring the waiting room; students are expected to log back on immediately*

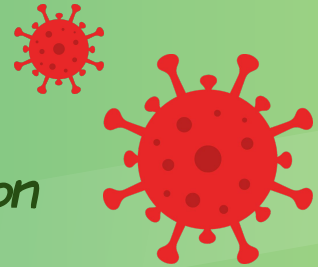
TEACHER DISTANCE LEARNING AGREEMENTS

- *Hold daily office hours in order for students and parents to ask questions and get individual support*
- *Provide students with regular and specific feedback on their work*
- *Track assignment completion and grades in Google Classroom for easy parent access*



ESSENTIAL STANDARDS

- Focus on grade level content & rigor
 - ELA & Math Scope & Sequence
 - Depth of instruction rather than pacing
 - High Quality, Culturally Responsive Instruction
 - Benchmark ELA Curriculum
 - Envision Math Curriculum
- Identify unfinished learning and gaps through instruction and assessment; then adjust supports based on student need
- Lesson design for the inclusion of every learner



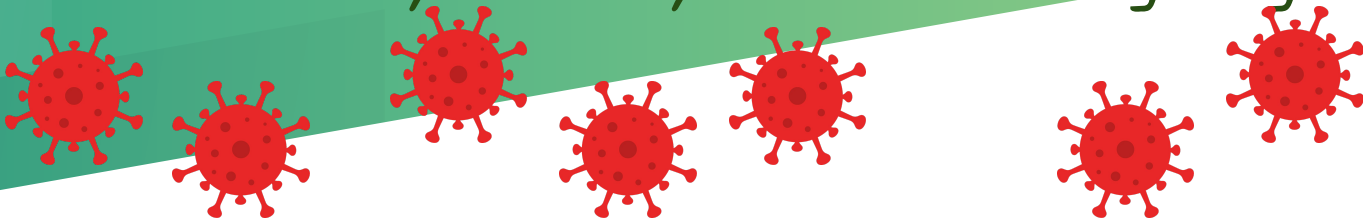
ART and MUSIC

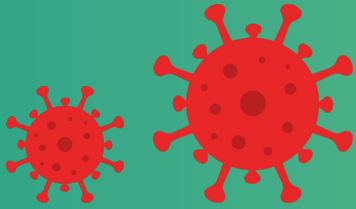


- 'Meet the Artist' packets will be going home every 4-6 weeks
- Ms. Jane will have office hours available to teachers to schedule a drop in to a Zoom class
- Ms. Jane will post to FB and school website
- Porch Stories season 2 will be begin in October
- Music Time with Mrs. Hunt: this class will be geared to K-2nd, with asynchronous video lessons, beginning September 7th
- Record Class: Geared for 3rd and 4th graders, but everyone is welcome
- Self-guided music activities: [K-6th Pianohunt.weebly.com/](https://K-6thPianohunt.weebly.com/)
- arianapianomusic@gmail.com

SMALL GROUP INSTRUCTION

- Identify unfinished learning and gaps through instruction and assessment
- Synchronous, Targeted Small Group Instruction based on student need
- Scheduled time for flexible groupings
- Small Group Instruction is not required for all students, only those that show need
- Children not assigned to Targeted Small Group Instruction sessions will always have asynchronous learning assignments



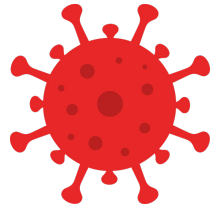


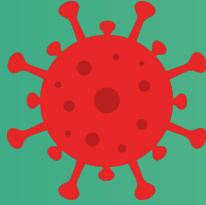
ASSESSMENTS

- Assessments are information that tell teachers what and how to teach their students
- Assessments are not a measure of intelligence or a reflection of parenting
- Ways we assess - diagnostic, formative, progress monitoring, summative
- When your child's teacher says "assessment," your child needs to complete the assessment independently, to the best of their ability, without assistance.... Moral support is okay though!
- Helping your child on an assessment leads to inaccurate information and may rob them of needed additional support

FEEDBACK & GRADING

- *Students are expected to submit all digital assignments via Google Classroom or other assigned digital platform*
- *Teachers will provide specific, actionable feedback on student work in a variety of ways - written or verbal, via Google Classroom, during synchronous learning and more*
- *Teachers will report student progress regularly and parents will be able to check assignment completion and feedback via Google Classroom*
- *Grading of student work will be in alignment with district grading policies and site-based rubrics*
- *"Held Harmless" does not apply to 2020-21 school year*





ATTENDANCE

- Teachers will take DAILY attendance, just as they would in a normal school year
- Instead of marking attendance by 9:30am daily, they will have 24 hours to submit attendance
- Students who engage in synchronous learning directly with their teacher and/or submit asynchronous assignments via Google Classroom will be marked Present
- If your child is unable to participate in Distance Learning due to an illness or other personal need, you will report them absent as in a normal school year here:

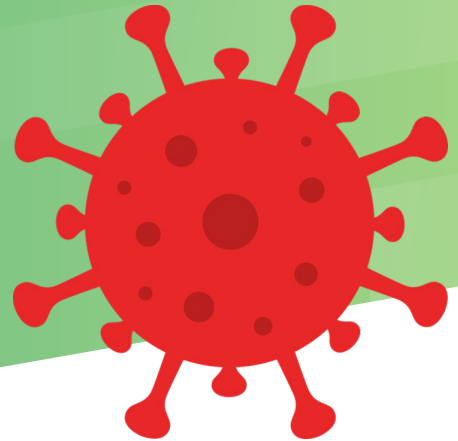
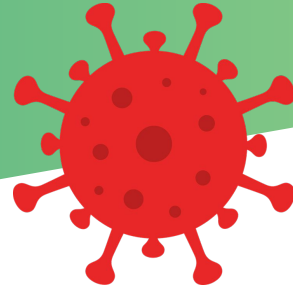
Carina-Garcia@scusd.edu or call (916) 395-4540

IEPs, 504s, SSTs & GATE

- IEPs - Classroom Teachers & Special Education Case Managers will reach out to individual families to discuss expectations, needs, services and amendments; virtual and in-person initial assessments and in-person services are still not approved for any reason
- 504 Plans - To the extent possible and applicable, 504 Accommodations remain in place through Distance Learning; teachers have received each student's 504 Plan
- SSTs - To the extent possible and applicable, SST interventions remain in place, and will be monitored and adjusted as assessment data reveals additional needs
- GATE - Teachers will continue to design and differentiate learning opportunities for GATE-identified and High Achieving students

HELPING YOUR CHILD

- *Teacher Back to School Night*
- *Routines... kids like them!*
- *Boundaries... they're good for everyone.*
- *Google Classroom & Infinite Campus Apps*
- *Growth Mindset*
- *Brain Breaks*
- *Parent-Teacher Communication*
- *Office Hours*



INFORMATION & RESOURCES

- Stay Informed about what's happening at Lubin:
 - www.davidlubin.scusdedu
 - Weekly Principal Email Blasts & Video Messages
 - [Distance Learning Resources](#)
- Check out SCUSD's [Distance Learning Resources](#)



NEED HELP? WE'RE HERE!

Campus might be closed, but we're all still hard at work for your kids! Please reach out if you need assistance of any kind...

- Front Office: 916-395-4540
- Principal Dixon: richard-dixon@scusd.edu or call/text 916-752-3529
- Staff Roster & Email Addresses

Let's do
this!

